



UTEACH BLENDED LEARNING PROFESSIONAL DEVELOPMENT INCREASES STUDENT LEARNING

Blended learning combines online, technology-driven learning activities with teacher-led instruction to maximize a personalized learning experience. The goal of blended learning is to increase student learning and achievement by fostering a personalized, highly productive environment full of engaged learners.

U Teach offers a high-quality, research-based, online learning experience facilitated by expert educators.

FOUNDATIONS OF BLENDED LEARNING

This 30-hour online course provides educators with a foundational understanding of Blended Learning, how it can support student learning, and what teacher tools are available. Blended learning involves rethinking classroom structure, use of time, and allocation of resources.

ADVANCED BLENDED LEARNING

This 30-hour online course for educators who have completed Foundations of Blended Learning encourages deeper consideration of traditional teaching approaches, promotes collaboration with peers, and furthers knowledge of blended learning practices.

Teachers who have completed UTeach Blended Learning PD attest that the job-embedded, just in time, 30 hours of online professional development truly helps teachers change their practice.

98% of participants agreed that “This PD will help me have a positive impact on student learning.”

More than 99% of participants found the knowledge gained in the blended learning course useful in:

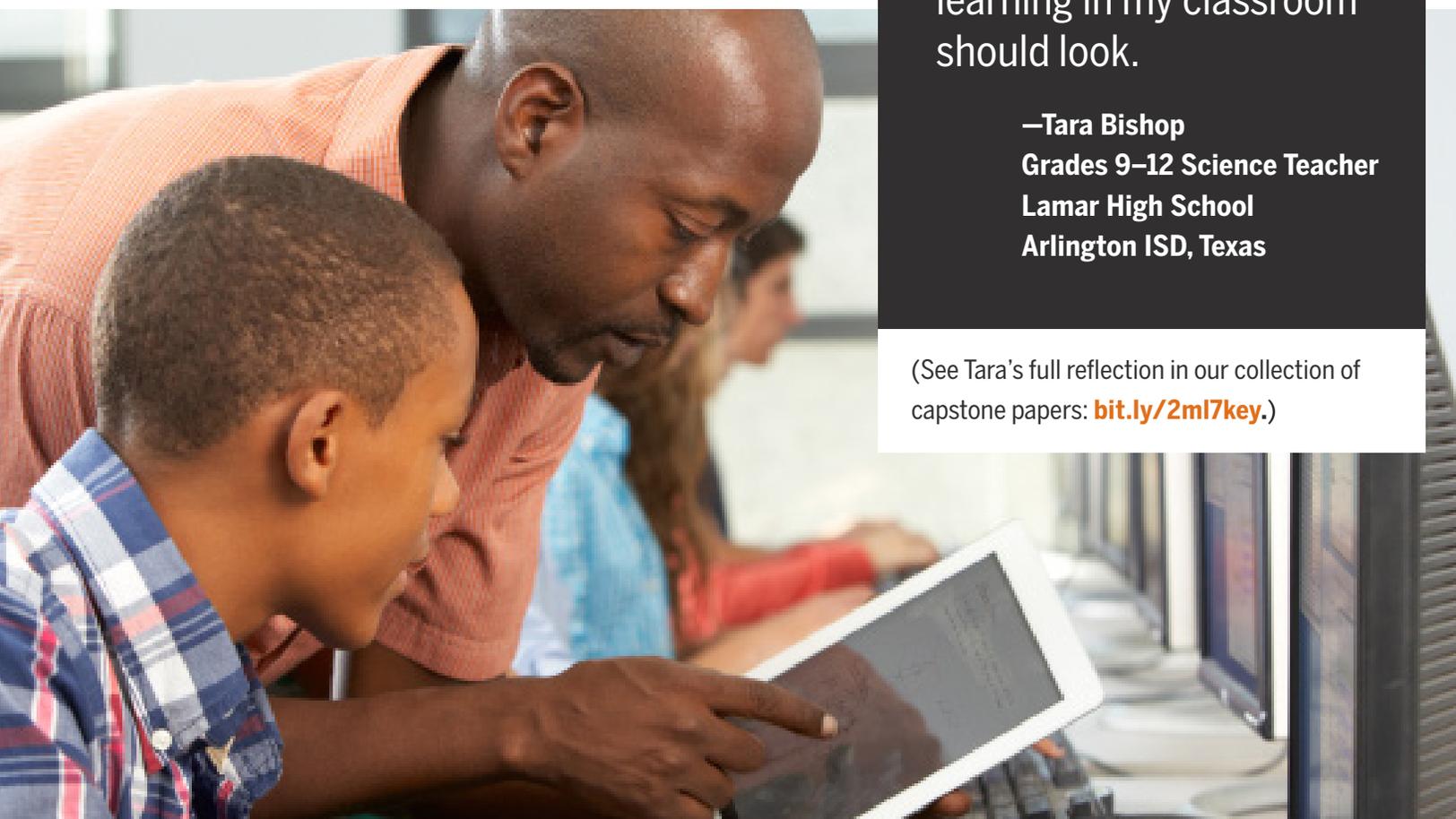
- Integrating technology into instruction in meaningful ways
- Using tools for determining student readiness, interest levels, and learning profiles
- Learning to manage a differentiated classroom
- Using assessment to guide individual instruction
- Developing blended learning activities
- Learning theories that support blended learning

More than 850 Texas teachers and administrators from 60 districts, 166 campuses, and 24 central offices participated in UTeach Blended Learning professional development from June 2018 to August 2019.

The blended learning series has been more beneficial to my teaching than I could ever imagine. Not only has it increased my knowledge of technology use and classroom differentiation, it has completely changed my outlook on how learning in my classroom should look.

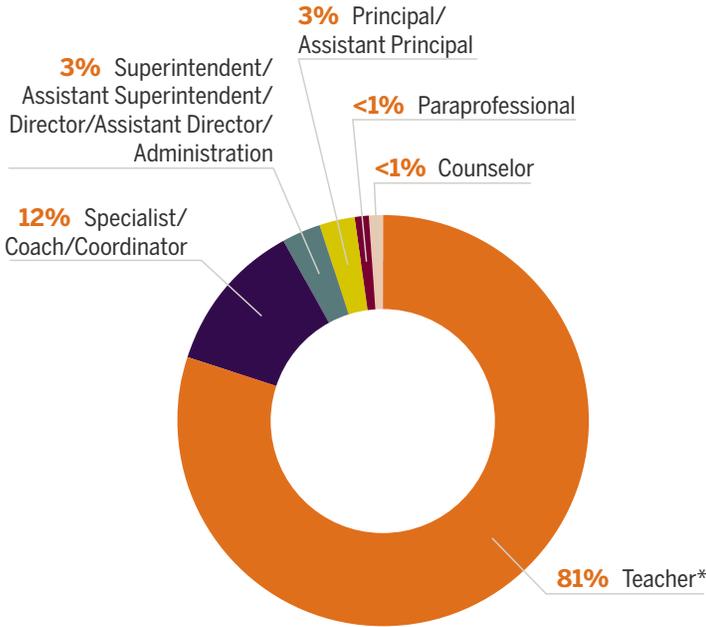
—Tara Bishop
Grades 9–12 Science Teacher
Lamar High School
Arlington ISD, Texas

(See Tara’s full reflection in our collection of capstone papers: bit.ly/2ml7key.)



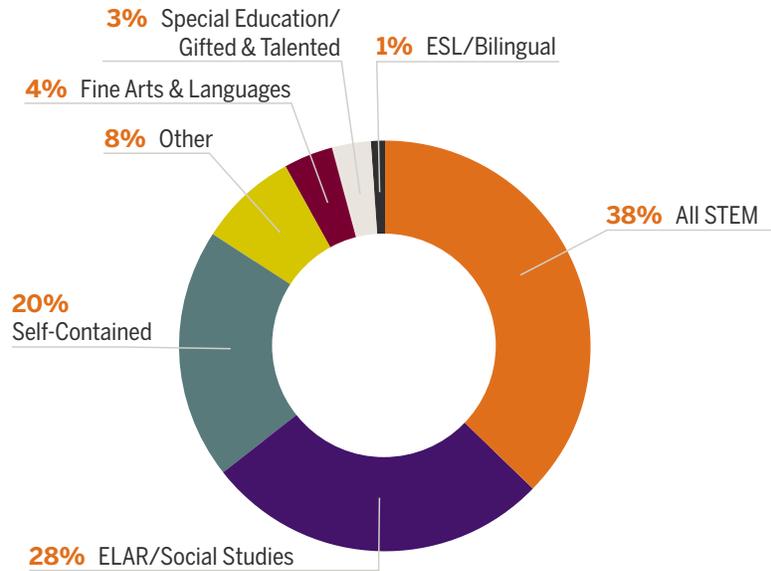
UTEACH BLENDED LEARNING IS FOR EDUCATORS FROM ANY SUBJECT, ANY GRADE LEVEL, ANY ROLE.

Number and percentage of **professional roles** enrolled in UTeach Blended Learning professional development from June 2018 through August 2019



* All participants ($n = 856$). Range of years of educator experience (0 to 30+).

Number and percentage of participants by **subject taught** enrolled in UTeach Blended Learning professional development from June 2018 through August 2019



*All participants ($n = 856$) Participants may teach more than one subject. *Other* includes school-wide and central office roles.

Number of participants by **school level** enrolled in UTeach Blended Learning professional development from June 2018 through August 2019

PARTICIPANT SCHOOL LEVELS*	TOTAL
Elementary (PK-5)	348
Middle (6-8)	296
High (9-12)	332
Central Office	74

*Schools may span multiple categories (5-8 would be Elementary and Middle).

Blended learning combines differentiated instruction and student engagement with the most influential motivator that we can provide today's students — *choice*.

—Chad Jones, Superintendent
Sinton ISD, Texas



ADDITIONAL UTEACH ONLINE COURSES

Find descriptions of more than a dozen additional online courses at pd.uteach.utexas.edu.

UTeach offers customized professional development including face-to-face sessions, coaching, trainer-of-trainers model, PLCs, classroom visits, and/or webinars.

UTeach Professional Development

WE PREPARE TEACHERS. THEY CHANGE THE WORLD.

The University of Texas at Austin

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I have been an administrator for more than 15 years and I have never experienced so much positive energy in any other type of PD. This is without a doubt the best professional development I've ever had. It makes me want to go back into the classroom and teach.

—Lori Trevino
Elementary School Principal
Sinton Elementary
Sinton ISD, Texas