Blended learning combines online, technology-driven learning activities with teacher-led instruction to maximize a personalized learning experience. The goal of blended learning is to increase student learning and achievement by fostering a personalized, highly productive environment full of engaged learners.

UTeach offers a high-quality, research-based, online learning experience facilitated by expert educators.

**FOUNDATIONS OF BLENDED LEARNING**
This 30-hour online course provides educators with a foundational understanding of Blended Learning, how it can support student learning, and what teacher tools are available. Blended learning involves rethinking classroom structure, use of time, and allocation of resources.

**ADVANCED BLENDED LEARNING**
This 30-hour online course is for educators who have prior experience with Blended Learning. It encourages deeper consideration of traditional teaching approaches, promotes collaboration with peers, and furthers knowledge of blended learning practices.
Teachers who have completed UTeach Blended Learning PD attest that the job-embedded, just in time, 30 hours of online professional development truly helped them change their practice.

98% of participants agree that “This PD will help me have a positive impact on student learning.”

Participants love learning how to:

- Integrate technology into instruction in meaningful ways
- Use tools for determining student readiness, interest levels, and learning profiles
- Manage a differentiated classroom
- Create personalized learning plans
- Use assessment data to guide individual instruction
- Develop blended learning activities
- Understand theories that support blended learning

More than 2,000 Texas teachers and administrators from 94 districts and 366 campuses have participated in UTeach Blended Learning professional development.

This has been a career-altering experience for me.

_Cassidy Beakley_
Grade 4 Writing/Social Studies/STEM Teacher
Mesa Verde Elementary School
Amarillo ISD, Texas

UTEACH BLENDED LEARNING IS FOR EDUCATORS FROM ANY ROLE, ANY SUBJECT, ANY GRADE LEVEL.

Blended learning combines differentiated instruction and student engagement with the most influential motivator that we can provide today’s students — choice.

Chad Jones
Superintendent
Sinton ISD, Texas

Contact UTeach Professional Development
The University of Texas at Austin
uteachpd.org

Participants by school level

<table>
<thead>
<tr>
<th>PARTICIPANT SCHOOL LEVELS</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary (PK-5)</td>
<td>39%</td>
</tr>
<tr>
<td>Middle (6-8)</td>
<td>24%</td>
</tr>
<tr>
<td>High (9-12)</td>
<td>28%</td>
</tr>
<tr>
<td>Central Office</td>
<td>9%</td>
</tr>
</tbody>
</table>

*Schools may span multiple categories (5-8 would be Elementary and Middle).*
ADDITIONAL UTEACH ONLINE COURSES
Find descriptions of more than a dozen additional online courses at uteachpd.org.

UTeach offers customized professional development including face-to-face and virtual interactive PD sessions with coaching, trainer-of-trainers model, PLCs, and classroom observations.

UTeach Professional Development
WE PREPARE TEACHERS. THEY CHANGE THE WORLD.

The University of Texas at Austin
103 W 24th Street, Austin, TX 78712-1255
uteachpd.org | pdinfo@uteach.utexas.edu

After taking this course, I am convinced that blended learning must become part of every secondary educational program or school.

Anna Rendon
Academic Coach
(All Subject Areas)
Lytle High School
Lytle ISD, Texas