



UTEACH BLENDED LEARNING PROFESSIONAL DEVELOPMENT INCREASES STUDENT LEARNING

Blended learning combines online, technology-driven learning activities with teacher-led instruction to maximize a personalized learning experience. The goal of blended learning is to increase student learning and achievement by fostering a personalized, highly productive environment full of engaged learners.

U Teach offers a high-quality, research-based, self-paced, online learning experience facilitated by expert educators.

FOUNDATIONS OF BLENDED LEARNING

Educators develop a foundational understanding of blended learning, how it can support student learning, and what teacher tools are available. Blended learning involves rethinking classroom structure, use of time, and allocation of resources. (30-hour online course)

ADVANCED BLENDED LEARNING

Educators engage in a deeper consideration of their blended learning practices, purposefully use new tools, and further their knowledge of blended learning. For educators who are implementing blended learning. (30-hour online course)

BLENDED LEARNING COACHING AND COLLABORATION

This course is for leaders and instructional coaches who are advocating for blended learning at their campus and district. It focuses on implementation and support of best blended learning practices, integration of effective technology to achieve student-centered outcomes, and observation and feedback of blended learning classrooms. (20-hour online course)

PROJECT-BASED INSTRUCTION AND BLENDED LEARNING

This series includes two courses: Designing Project-Based Instruction and Blended Learning (30 hours) and Implementing Project-Based Instruction and Blended Learning (20 hours).

98% of participants agree that this blended learning PD will help them have a positive impact on student learning.

More than 2,700 Texas teachers and administrators from 110 districts have participated in UTeach Blended Learning professional development.

In all the courses, participants enjoy learning how to:

- Integrate technology into instruction in meaningful ways.
- Design and implement job-embedded work products to support blended learning.
- Manage a differentiated blended learning classroom.
- Use assessment data to guide individual instruction.
- Create personalized learning plans and blended learning activities.
- Understand theories that support blended learning.

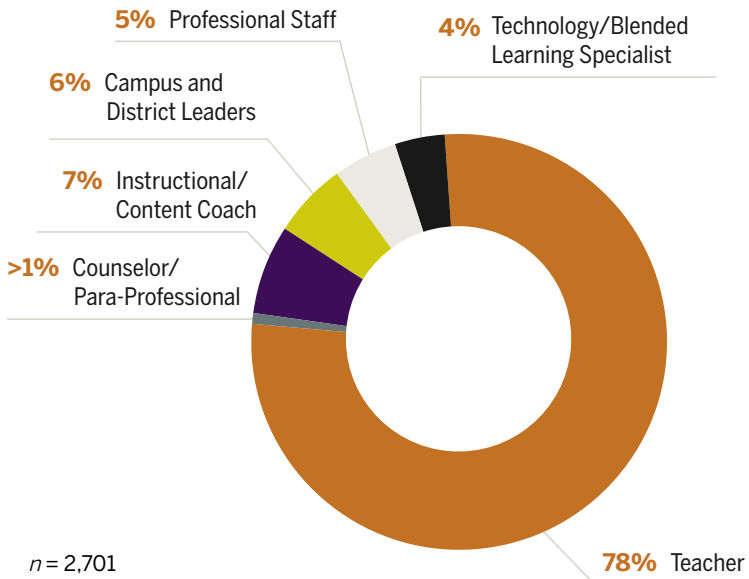


Blended Learning has helped us better understand how to differentiate, individualize, and personalize instruction. Our teachers have learned to create tiered stations to address low math and reading performance and have observed growth when they post-assess.

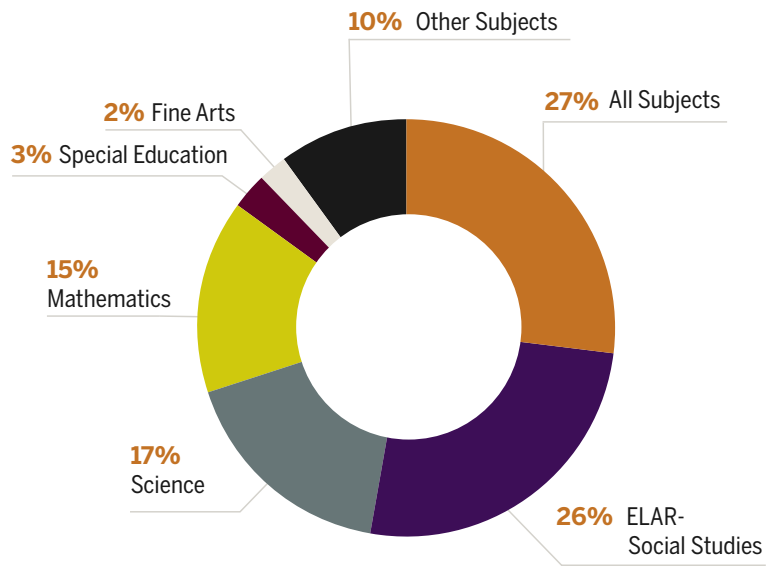
***Claudia Ureno-Olivas, Principal
Ascarate Elementary School, Ysleta ISD***

UTEACH BLENDED LEARNING IS FOR EDUCATORS FROM ANY ROLE, ANY SUBJECT, ANY GRADE LEVEL.

Professional roles of participants



Subjects taught by participants



Participants by school level

PARTICIPANT SCHOOL LEVELS	PERCENT
Elementary (PK-5)	43%
Middle (6-8)	23%
High (9-12)	25%
Central Office	10%

*Schools may span multiple categories (5-8 would be Elementary and Middle).



This opportunity was one of the best I've ever experienced. It will change the trajectory of our district's mission. We will move into an instructional mode unlike any that has ever been experienced in our school. More than anything, our students will be given the opportunity to exceed far beyond their potential!

*Donna Rice, Principal
Atlanta Primary School, Atlanta ISD*

Contact UTeach Professional Development
The University of Texas at Austin
uteachpd.org



ADDITIONAL UTEACH PROFESSIONAL DEVELOPMENT

Find descriptions of more online courses at uteachpd.org.

UTeach offers customized professional development including face-to-face and virtual interactive PD sessions with coaching, trainer-of-trainers model, PLCs, and classroom observations.

UTeach Professional Development

WE PREPARE TEACHERS. THEY CHANGE THE WORLD.

The University of Texas at Austin
103 W 24th Street, Austin, TX 78712-1255

uteachpd.org | pdinfo@uteach.utexas.edu

The PD coursework saved me hours of preparation . . .
the benefits for me now teaching in the classroom and virtually show through increased student engagement and a lot less stress for me.

Ingrid Martinez
High School Science Teacher
Palo Duro High School, Amarillo ISD