Blended learning combines online, technology-driven learning activities with teacher-led instruction to maximize a personalized learning experience. The goal of blended learning is to increase student learning and achievement by fostering a personalized, highly productive environment full of engaged learners. UTeach offers a high-quality, research-based, self-paced, online learning experience facilitated by expert educators.

**FOUNDATIONS OF BLENDED LEARNING**
Develop a foundational understanding of blended learning, how it can support student learning, and what teacher tools are available. (30-hour online course)

**ADVANCED BLENDED LEARNING**
Engage in a deeper consideration of blended learning practices, purposefully use new tools, and gain more in-depth knowledge of blended learning. (30-hour online course)

**BLENDED LEARNING COACHING AND COLLABORATION**
Leaders and instructional coaches focus on implementation and support of best blended learning practices, integration of effective technology to achieve student-centered outcomes, and observation and feedback of blended learning classrooms. (20-hour online course)
PROJECT-BASED INSTRUCTION AND BLENDED LEARNING
Two course online series: Designing Project-Based Instruction and Blended Learning (30 hours) and Implementing Project-Based Instruction and Blended Learning (20 hours).

ADVANCED BLENDED LEARNING COACHING AND COLLABORATION
Designed for administrators and instructional coaches who would like a community of support (monthly Zoom sessions).

COACHING SUPPORT FOR DISTRICTS IMPLEMENTING BLENDED LEARNING
UTeach can partner with your district in-person or online to support your teachers in fully implementing blended learning in their classrooms.

98% of participants agree that UTeach Blending Learning PD will help them have a positive impact on student learning.

More than 3,200 Texas teachers and administrators from 120 districts have participated in UTeach Blended Learning professional development.

In all the offerings, participants enjoy learning how to:

- Integrate technology into instruction in meaningful ways.
- Design and implement job-embedded work products to support blended learning.
- Manage a differentiated blended learning classroom.
- Use assessment data to guide individual instruction.
- Create personalized learning plans and blended learning activities.
- Understand theories that support blended learning.

This course has been a true eye-opener. To all the professors and all who were involved with the development and opportunity to be a part of this process, thank you! Thank you! Thank you again!

Jose Adame, Assistant Principal, Dr. Abraham P. Cano Freshman Academy, Harlingen CISD
This course has been a game changer for me, my current students, and my future students. Although challenging at times, this class has inspired me to be a better teacher. The impact this class has had on my teaching is tremendous. My overall mindset and perspective about how I teach has changed.

Michele Reese, 6th-Grade Social Studies Teacher, Bowie Middle School, Ector County ISD
ADDITIONAL UTEACH PROFESSIONAL DEVELOPMENT

Find descriptions of more PD offerings at uteachpd.org.

UTeach offers customized professional development including face-to-face and virtual interactive PD sessions with coaching, trainer-of-trainers model, PLCs, and classroom observations.

This was the best professional development course I have completed. It helped me develop a better understanding for blended learning and how to best transform my classroom into a true blended learning classroom that promotes growth amongst all my students.

Cris Gonzalez, High School Math Teacher, Sinton High School, Sinton ISD