

Blended Learning Courses

UTeach PD

Course	Description	Details
Foundations of Blended Learning	Foundations of Blended Learning (FBL) is our most popular course. This course is perfect for those new to blended learning.	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 
Advanced Blended Learning	Advanced Blended Learning (ABL) is the perfect next step for those ready to deepen their knowledge of blended learning practices. Prerequisite: FBL	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 
Personalized Blended Learning	Personalized Blended Learning (PBL) supports educators as they explore adaptive software, self-paced learning, and data-informed teaching. Prerequisite: FBL	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 
Designing Project-Based Instruction	Designing Project-Based Instruction (DPBI) explores the methodology and benefits of project-based instruction with an emphasis on blended learning strategies. Prerequisite: FBL	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 
Implementing Project-Based Instruction	Implementing Project-Based Instruction (IPBI) is an extension of DPBI and provides step-by-step guidance to bring a blended PBI unit to life. Prerequisite: DPBI	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 



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Blended Learning Coaching and Collaboration	Blended Learning Coaching and Collaboration (BLCC) supports instructional leaders who advocate for blended learning in their district. Prerequisite: FBL	\$1,200 per participant 12 Weeks – 20 CPE Credits Asynchronous 
Mastering the New Science TEKS	Mastering the New Science TEKS supports K-8 teachers as they implement new standards with a focus on inquiry and personalized learning. Prerequisite: None	\$600 per participant 12 Weeks – 20 CPE Credits Asynchronous 
Artificial Intelligence in Blended Learning Classrooms	Artificial Intelligence (AI) in Blended Learning Classrooms supports educators as they utilize various AI tools to enhance their instructional practices. Prerequisite: FBL	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 
Teaching Secondary Math in Blended Learning Classrooms	This course helps secondary math educators use blended frameworks and adaptive platforms to create more student-centered math classrooms. Prerequisite: None	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 
Introduction to Data-Driven Instruction	Introduction to Data-Driven Instruction (DDI) teaches educators how to harness the power of student data to increase academic success. Prerequisite: None	\$1,200 per participant 12 Weeks – 20 CPE Credits Asynchronous 
Foundations: CTE Edition	This course is modeled after our core course, Foundations of Blended Learning, and includes CTE-specific content. Prerequisite: None	\$1,200 per participant 12 Weeks – 30 CPE Credits Asynchronous 



Offering

New Teacher Support

Introduction to Blended Learning

Advanced Blended Learning Coaching & Collaboration

Blended Learning Coaching Support

Blended Learning Program Development

Description

View flyers for pricing and format

The UTeach Blended Learning New Teacher Support program supports teachers during their critical first years in the classroom. An integral part of this program is its emphasis on one-on-one and small group intensive support.



In this live session, participants will become familiar with tools and strategies indicative of a blended learning environment, engage in a blended learning simulation, and will explore strategies for implementing blended learning in their classrooms.



These sessions support instructional leaders who are advocating for blended learning in their districts. A problem of practice will be addressed in each session, with participants establishing goals related to blended learning implementation.



This offering provides a unique opportunity for teachers, alongside their instructional coaches, to collaborate with experienced UTeach blended learning coaches in tailored 30-minute Zoom sessions.



This highly personalized offering provides guidance, additional training, and insights for districts in different phases of blended learning implementation. The scope of work will be developed with district leaders.

