

UTeach

Professional Development

Blended Learning Professional Development 2024–2025

The **UTeach Professional Development Blended Learning initiative** is housed at the UTeach Institute at The University of Texas at Austin. With funding support from the Texas Legislature, this initiative has been providing high-quality, job-embedded professional learning that strengthens educator readiness and retention across Texas K–12 districts since 2018.

Professional Learning Opportunities

UTeach Professional Development equips educators with strategies to integrate blended and inquiry-based instructional practices into their classrooms. The Blended Learning initiative encompasses **19 professional learning opportunities**.

Each course is designed for completion in approximately three months and includes **personalized feedback from expert facilitators**.

Beyond coursework, UTeach PD extends its support through synchronous professional learning communities, individualized coaching, and continued access to digital resources and exemplars.



Courses

Foundations of Blended Learning • Advanced Blended Learning • Personalized Blended Learning • Designing Project-Based Instruction • Implementing Project-Based Instruction • Blended Learning Coaching and Collaboration • Mastering the New Science TEKS • Artificial Intelligence in Blended Learning Classrooms • Teaching Algebra 1 in Blended Learning Classrooms • Introduction to Data-Driven Instruction • AP CS Principles PBL Workshop • AP CSA PBL Bootcamp • AP CSA PBL Workshop • Foundations of Cybersecurity • Blended Learning New Teacher Support

In 2024–2025, UTeach PD served **675 educators**.

570

completed an online blended learning self-paced course

85

completed an in-person blended learning training

5

completed Blended Learning New Teacher Support

15

participated in the UTeach for Texas Blended Learning Alternative Certification program

UTeach Professional Development's Blended Learning initiative supports teachers across all grade levels and subjects, as well as others in district and campus support roles.

28

Local Education Agencies (LEAs)

151

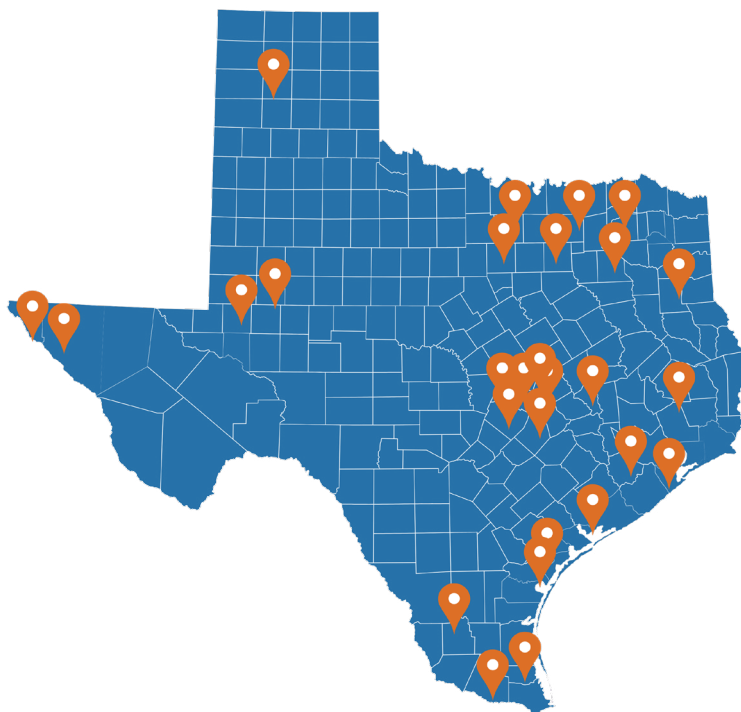
campuses and district offices

523

from TEA Learning Acceleration Support Opportunities (LASO) grant districts

\$1M

in reimbursements to districts for professional learning costs



UTeach Institute

uteach-institute.org/inservice | info@uteach.utexas.edu | University of Texas at Austin | College of Natural Sciences



Partnership Spotlight Copperas Cove ISD

“Before partnering with UTeach PD, we didn’t have a clear vision of what this could look like in our district. Working with UTeach helped us gain clarity so that we could develop a framework for blended learning that worked for our students and teachers.”

— JP Bredwell, Digital Learning Coordinator, CCISD

Copperas Cove ISD partnered with UTeach Professional Development in 2024–2025 as part of its LASO 2 Strategic Operations grant to expand blended learning in grades 2–6. We provided comprehensive coaching and professional learning across eight campuses, with a focus on improving math achievement through blended instructional models.

We worked closely with district leadership to redesign schedules, staffing, and interventions to support effective implementation.

70+ math teachers took part in customized professional development that introduced playlists, choice boards, and learning zones aligned to CCISD’s curriculum.

District leaders and teachers completed 87 self-paced online courses, building foundational knowledge and accessing differentiated opportunities to advance their practice.

Feedback from educators and leaders highlights the value of professional learning that is responsive to district needs and directly tied to classroom realities. Teachers described the training as “**game-changing**,” and leaders credited UTeach PD with helping them move from uncertainty to a clear, actionable blended learning framework.

The partnership continues in 2025–2026 with ongoing in-person coaching and self-paced courses, ensuring sustainability and continued growth in blended learning capacity.



“UTeach PD has changed my classroom this year and allowed me to not only make learning fun, but also prepare my students for the future of tech.”

— CCISD teacher