Blended learning combines online, technology-driven learning activities with teacher-led instruction to maximize a personalized learning experience. The goal of blended learning is to increase student learning and achievement by fostering a personalized, highly productive environment full of engaged learners. UTeach offers a high-quality, research-based, self-paced, online learning experience facilitated by expert educators.

**FOUNDATIONS OF BLENDED LEARNING**
Develop a foundational understanding of blended learning, how it can support student learning, and what teacher tools are available. (30-hour online course)

**ADVANCED BLENDED LEARNING**
Engage in a deeper consideration of blended learning practices, purposefully use new tools, and gain more in-depth knowledge of blended learning. (30-hour online course)

**BLEND LEARNING COACHING AND COLLABORATION**
Leaders and instructional coaches focus on implementation and support of best blended learning practices, integration of effective technology to achieve student-centered outcomes, and observation and feedback of blended learning classrooms. (20-hour online course)
This course has been a true eye-opener. To all the professors and all who were involved with the development and opportunity to be a part of this process, thank you! Thank you! Thank you again!

Jose Adame, Assistant Principal, Dr. Abraham P. Cano Freshman Academy, Harlingen CISD

PROJECT-BASED INSTRUCTION AND BLENDED LEARNING
Two course online series: Designing Project-Based Instruction and Blended Learning (30 hours) and Implementing Project-Based Instruction and Blended Learning (20 hours).

ADVANCED BLENDED LEARNING COACHING AND COLLABORATION
Designed for administrators and instructional coaches who would like a community of support (monthly Zoom sessions).

COACHING SUPPORT FOR DISTRICTS IMPLEMENTING BLENDED LEARNING
UTeach can partner with your district in-person or online to support your teachers in fully implementing blended learning in their classrooms.

In all the offerings, participants enjoy learning how to:

- Integrate technology into instruction in meaningful ways.
- Design and implement job-embedded work products to support blended learning.
- Manage a differentiated blended learning classroom.
- Use assessment data to guide individual instruction.
- Create personalized learning plans and blended learning activities.
- Understand theories that support blended learning.

98% of participants agree that UTeach Blending Learning PD will help them have a positive impact on student learning.

More than 3,200 Texas teachers and administrators from 120 districts have participated in UTeach Blended Learning professional development.
This course has been a game changer for me, my current students, and my future students. Although challenging at times, this class has inspired me to be a better teacher. The impact this class has had on my teaching is tremendous. My overall mindset and perspective about how I teach has changed.

*Michele Reese, 6th-Grade Social Studies Teacher, Bowie Middle School, Ector County ISD*
ADDITIONAL UTEACH PROFESSIONAL DEVELOPMENT

Find descriptions of more PD offerings at uteachpd.org.

UTeach offers customized professional development including face-to-face and virtual interactive PD sessions with coaching, trainer-of-trainers model, PLCs, and classroom observations.

This was the best professional development course I have completed. It helped me develop a better understanding for blended learning and how to best transform my classroom into a true blended learning classroom that promotes growth amongst all my students.

Cris Gonzalez, High School Math Teacher, Sinton High School, Sinton ISD