



Implementing Project-Based Instruction in the Blended Classroom

This course extends work participants did in Designing Project-Based Instruction for the Blended Classroom and provides step-by-step guidance and support to bring their blended PBI unit to life. Participants delve into the challenges of implementing PBI in the blended classroom and consider broad efforts to address or minimize any potential obstacles.

DETAILS

30 CPE credits

Length: 12 weeks

Format: Asynchronous with opportunities for virtual collaboration

COST

\$1,000 per educator

Course fees qualify for reimbursement by the Texas Education Agency upon completion.

Prerequisite: Completion of the Designing Project-Based Instruction for the Blended Classroom course.

COURSE OBJECTIVES

- Explore detailed scheduling of a PBI unit
- Create comprehensive formative and summative assessments and corresponding rubrics
- Differentiate a blended PBI unit for learners of varying backgrounds
- Build a framework for connecting with community members or field experts who work with students and serve as authentic audience members for student presentations

SUPPORT ELEMENTS

- Personalized feedback on all work products
- Online collaboration with PBI colleagues, including synchronous Zoom sessions
- Resources for creating additional PBI Units